

Continuity of Education Plan

School District



Superintendent Gregory Frigoletto

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Honesdale, PA 18431

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570-253-4661

Website www.whsdk12.com

Goal of Plan

The Wayne Highlands School District Remote Learning/Continuity of Education Plan is designed to provide students with enrichment, review, and instructional activities (new learning) that will keep them engaged with the education process, their school, and their teachers during the State ordered school closure. This Remote Learning/Continuity of Education Plan is intended to focus on content covered prior to the closure, practicing and mastering content previously introduced, as well as introducing new learning.

Overview of Plan

1. On March 30, 2020, students in grades K-8 were provided with enrichment/review activities in hard copy packets. Students in grades 9-12 were provided with enrichment/review activities through Google Classroom. Grades 9-12 are actively engaged in a 1:1 iPad initiative, with Google Classroom being a common method of instruction implemented by teachers. This first round of Remote Learning included two weeks of activities provided for every student, K-12.
2. At the onset of the State ordered school closure, the Wayne Highlands School District developed and posted a "Learning Opportunities" link on the District website. As part of the Remote Learning/Continuity of Education Plan, the site is intended to be a tool for gathering and sharing resources that can be explored. The resources are for students, families, and teachers. The site will be updated regularly.
3. As the Wayne Highlands School District moves forward during the COVID-19 school closure, the Remote Learning/Continuity of Education Plan will be delivered and maintained through our school District's Online Google Classroom. All students will participate in their current teacher's classes through our student domain (whsdk12.me).
4. Beginning April 13, 2020, all students K-12 engaged in the District's Remote Learning Plan through Online Google Classroom. All teachers District-Wide were professionally

developed virtually and remotely over a two-day period, April 2-3, 2020. Training resources and assistance is available to all teachers for the duration of the Remote Learning/Continuity of Education Plan. Each teacher in the district will manage his/her individual Online Google Classroom, identified by Google Classroom Codes and provided to all students.

5. In anticipation of the online delivery of the Remote Learning/Continuity of Education Plan, the Wayne Highlands School District Office of Information Technology is working to assist families in need of technology. The use of a School District owned iPad is being offered to students in Grades K-8 to be borrowed during school closure. The limited number of students that do not have Internet Access and those that prefer, will be provided with printed materials.
6. Communication between teachers and students has been continued through email, school sponsored social media, phone, and other electronic platforms.
7. District-wide school faculty meetings were conducted on April 6, 2020 to provide clarification, support, collaboration, and further development of the District's Remote Learning/Continuity of Education Plan. These meetings were held virtually and remotely. A teacher daily schedule was reviewed with an emphasis placed on the designated daily "office hours" whereby faculty/staff are available for parent/student communication. Parents and students are encouraged to email teachers.
8. As per PDE guidance on April 15, 2020, the District will add new learning, in addition to review and enrichment, beginning May 4, 2020. The Remote Learning/Continuity of Education Plan will consist of multiple platforms to include Google Classroom, Zoom, Classroom DoJo, telephone and email contact, as well as additional electronic platforms. Equitable packets/printed materials will be made available to students/parents that request it.

Expectations for Teaching and Learning

1. All teachers will prepare enrichment, review and new learning activities to be used through their Online Google Classroom, posted by the end of the day on Friday of each week, in anticipation of the next week's posted/assigned educational activities. To the greatest extent possible, activities are designed to meet the instructional needs of all learners.
2. To ensure equity among all students, packets/printed materials will be made available to those students/parents that request it.
3. Communication with parents/students will be regular through email, school sponsored social media, phone, and other electronic platforms.
4. Students are responsible to participate in daily activities and complete the posted assignments. Students are encouraged to check in with the teacher on a regular basis through completion of assignments and through the various electronic platforms provided.
5. Attendance and accountability will be monitored throughout the Remote Learning/Continuity of Education Plan.

Special Education/504 Supports

IEP Team Meetings will be held via phone conference as necessary. Special Education Teachers and Related Service Providers will follow the plan detailed above to provide review and enrichment activities/resources for their students. Special Education Teachers will be available to students and families via email and/or telephone consultation during specified hours, Monday through Friday. Through the implementation of the Remote Learning/Continuity of Education Plan, the district is committed to providing equal access to students with disabilities and those that receive Special Education Services, to the greatest extent possible.

504 Team Meetings will be conducted remotely, as necessary. Teachers will follow the plan detailed above to provide activities/resources for their students and will be available for consultation during the specified hours, Monday through Friday.

EL Supports

The EL teacher will follow the plan detailed above to provide activities/resources for their students. The EL teacher will be available to students and families via email and/or telephone consultation during specified hours, Monday through Friday.

Gifted Education

GIEP Team Meetings will be held via phone conference as necessary. Teachers of the Gifted will follow the plan detailed above to provide activities/resources for their students. Teachers of the Gifted will be available to students and families via email and/or telephone consultation during specified hours, Monday through Friday.

Building/Grade Level Contacts

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Local Community Resources

Arts

<https://wvia.pbslearningmedia.org/subjects/the-arts/>

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<https://findyourgrind.com/for-educators/>
<https://public.careercruising.com/en/>
<https://login.xello.world/>

ELA

<https://www.awesomestories.com/>
<https://www.education.com/games/kindergarten/reading/>
<http://pbskids.org/games/reading/>
<https://www.starfall.com/h/>
<http://www.funbrainjr.com/games/>
<https://www.primarygames.com/reading.php>
<https://www.turtlediary.com/games/kindergarten/language-arts.html>
<https://www.kizphonics.com/product-types/kindergarten1-games/>
<https://www.roomrecess.com/pages/K1.html>
<https://www.starfall.com/h/index-kindergarten.php>
<https://www.storylineonline.net/>
<http://www.learningplanet.com/stu/index.asp?tab=0>
<https://www.readingbear.org/>
<https://kidlit.tv/>
<https://www.teachyourmonstertoread.com/>
<https://www.highlightskids.com/>
<https://www.seussville.com/>
<http://teacher.scholastic.com/clifford1/index.htm>
<https://www.stuartstories.com/badbat/index.html>
<http://en.childrenslibrary.org/>
<https://www.storynory.com/>
<https://www.oxfordowl.co.uk/>
<http://teacher.scholastic.com/commclub/index.htm>
<https://justbooksreadaloud.com/>

<https://www.readworks.org/>
<https://www.readworks.org/>
<https://reading.ecb.org/>
<https://www.funbrain.com/books>
<https://www.khanacademy.org/>
<https://www.commonlit.org/>
<https://newsela.com/>
<https://authorfy.com/>
<https://www.classroomcereal.com/>
<https://hippocampus.org/>
<https://rtlgames.org/>
<https://www.khanacademy.org/>
<https://www.curriki.org/resources-curricula>
<https://wvia.pbslearningmedia.org/>
<https://www.arcademics.com/>
<https://freerice.com/>
<https://readtheory.org/app/sign-up/create-account/parent>
<https://pages.sumdog.com/home-learning-during-school-closures/home-learning-for-parents/>
<https://time.com/tfk-free/>
<https://membean.com/>
<https://www.kidsreads.com/>

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<https://wvia.pbslearningmedia.org/>
<https://sites.google.com/waynehighlands.org/whsdwellness/indoor-recess-ideas>
<https://sites.google.com/waynehighlands.org/whsdwellness/physical-activity?authuser=0>

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<https://www.arcademics.com/>
<http://bedtimemath.org/>
<https://www.coolmath4kids.com/>
<https://wvia.pbslearningmedia.org/>
<https://deltamath.com/overview>
<https://www.khanacademy.org/>

<https://www.coolmath.com/>
<http://patrickjmt.com/>
<http://www.mathscore.com/>
<https://www.curriki.org/resources-curricula>
<https://www.aaamath.com/>
<https://hippocampus.org/>
<https://www.splashlearn.com/>
<https://pages.sumdog.com/home-learning-during-school-closures/home-learning-for-parents/>
<http://studyjams.scholastic.com/studyjams/jams/math/index.htm>

Music

<https://musiclab.chromeexperiments.com/>
https://www.mtna.org/MTNA/Learn/Parent_and_Student_Resources/Websites_for_Kids.aspx
<https://mathsciencemusic.org/#/project/about-math-science-music>

Podcasts

<https://www.common sense media.org/blog/the-best-podcasts-for-kids>
<https://www.npr.org/podcasts/474377890/but-why-a-podcast-for-curious-kids>
<https://www.npr.org/podcasts/510321/wow-in-the-world>
<https://www.earthrangers.com/podcast/>
<https://www.npr.org/podcasts/532788972/circle-round>
<https://www.brainson.org/pages/smashboombest>
<https://www.brainson.org/pages/smashboombest>
<http://andrewandpolly.com/earsnacks/>
<http://www.bookclubforkids.org/>

Science

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<https://www.curriki.org/resources-curricula>
<https://www.khanacademy.org/>
<http://www.clubscikidzmd.com/blog/>
https://www.diyphotography.net/nasa-makes-entire-media-library-publicly-accessible-copyright-free/?fbclid=IwAR3G1H1mS_SH1f8cqSIQiL0P6tFcLFzghqprFr4RCEnkTRaxJE9ojPbZCQ
<https://www.nasa.gov/kidsclub/index.html>
<https://www.climate.gov/teaching/essential-principles-climate-literacy/about-clean-climate-literacy-and-energy-awareness>
<https://www.biologysimulations.com/>
<https://www.artsonthehorizon.org/virtual-storytime-series.html>
<https://hippocampus.org/>
<https://infiniscope.org/>

<https://sciencejournalforkids.org/>
<http://www.chemcollective.org/>
<https://www.acs.org/content/acs/en/education/students.html>
<https://sites.google.com/waynehighlands.org/hhschem109/home>
<https://sciencebob.com/>
<https://kids.nationalgeographic.com/>
<https://www.stevespanglerscience.com/>
<https://thehappyscientist.com/>
<https://www.exploratorium.edu/>
<http://studyjams.scholastic.com/studyjams/jams/science/index.htm>

Social Studies

<https://wvia.pbslearningmedia.org/subjects/social-studies/>
<https://www.curriki.org/resources-curricula>
<https://www.khanacademy.org/>
<https://academy4sc.org/>
<https://www.arcademics.com/>
<https://www.bunkhistory.org/>
<https://www.civics101podcast.org/>
https://learn.newamericanhistory.org/?fbclid=IwAR0bwsB2eMfRb7IvFDTVNayHYEoD0Kg3FobPIX2aQsAGxJc5KAVw_vZKPdg
<https://www.econlowdown.org/>
<https://hippocampus.org/>
<https://www.dogonews.com/>

Special Education Resources

<https://peachiespeechie.com/>
<https://www.home-speech-home.com/>
<https://goboardmaker.com/pages/activities-to-go>
<https://teach.classroomchampions.org/available-programs/>
<https://dogonalogbooks.com/printables/>

Trades

<https://wvia.pbslearningmedia.org/>
<https://www.curriki.org/resources-curricula>
<https://www.feltwithlovedesigns.com/category/free-patterns/>
<https://alison.com/courses/carpentry>
https://www.diyphotography.net/nasa-makes-entire-media-library-publicly-accessible-copyright-free/?fbclid=IwAR3G1HI1mS_SH1f8cqSIQil0P6tFcLFzghqprFr4RCEnkTRaxJE9ojPbZCQ

Unplugged Activities

<https://www.projectexplorer.org/>

Wayne County Public Library

https://sites.google.com/d/19tNdcv1PDsDb6rUQ_ytJkg7D9xnq3tSq/p/1hLWsTIRyXwj3Bzgh2TyeA4QRpNPwQG19

World Languages

<https://www.duolingo.com/>

<https://conjuguemos.com/>

https://mangolanguages.com/info/covid19-response.cfm?utm_campaign=COVID-19%20Response&utm_source=hs_automation&utm_medium=email&utm_content=84680798&_hsenc=p2ANqtz-_sCjUYIJqD-uNMB8sFYZeOvnAPgkJA29iiAftu9S8UsLr9EcQIIFSV0WRSAPL-GP-i5w4P3dPr5uvbQqk4zQnYIY29tKJyMsvaTTwCFmI65vrs98I&_hsmi=84680798

Fun Freebies

<https://www.educationalinsights.com/at-home-activities-for-kids>

<https://www.breakoutedu.com/funathome>

<https://www.scholastic.com/parents/school-success/home-learning-resources.html>

<https://www.artsonthehorizon.org/virtual-storytime-series.html>

<https://www.wizardingworld.com/collections/harry-potter-at-home>

<https://www.lakeshorelearning.com/resources/free-resources>

<http://www.thekidzpage.com/>

<https://www.funbrain.com/>

<https://www.fuelthebrain.com/>

<https://www.turtlediary.com/>

<https://learninglab.si.edu/>

<https://www.understood.org/en/school-learning/stuck-at-home-activities>

Free Trials

<https://www.kidsdiscover.com/>

<https://www.learnwithhomer.com/>

<https://www.learninga-z.com/site/lp2/covid19>

<https://www.learninga-z.com/site/lp2/covid19>

<https://www.legendsoflearning.com/>

<https://happynumbers.com/>

<https://www.positivephysics.org/home>

<https://membean.com/>

<https://www.abcmouse.com/abt/homepage?8a08850bc2=S1177295215.1585258134.1199>

<https://educationgalaxy.com/>

<https://www.n2y.com/covid-19/>

<https://www.iknowit.com/>

https://go.brainpop.com/COVID19?utm_source=covidhub&utm_medium=hero&utm_campaign=coronavirus&utm_content=free-access

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<https://www.roomrecess.com/pages/K1.html>
<https://www.starfall.com/h/index-kindergarten.php>
<https://www.storylineonline.net/>
<http://www.learningplanet.com/stu/index.asp?tab=0>
<https://www.readingbear.org/>
<https://kidlit.tv/>
<https://www.teachyourmonstertoread.com/>
<https://www.highlightskids.com/>
<https://www.seussville.com/>
<http://teacher.scholastic.com/clifford1/index.htm>
<https://www.stuartstories.com/badbat/index.html>
<http://en.childrenslibrary.org/>
<https://www.storynory.com/>
<https://www.oxfordowl.co.uk/>
<http://teacher.scholastic.com/commclub/index.htm>
<https://justbooksreadaloud.com/>
<https://www.readworks.org/>
<https://www.readworks.org/>
<https://reading.ecb.org/>
<https://www.funbrain.com/books>
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<https://newsela.com/>
<https://authorfy.com/>
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<https://sites.google.com/waynehighlands.org/whsdwellness/physical-activity?authuser=0>

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<https://www.brainson.org/pages/smashboombest>
<https://www.brainson.org/pages/smashboombest>
<http://andrewandpolly.com/earsnacks/>
<http://www.bookclubforkids.org/>

Science

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<https://www.khanacademy.org/>
<http://www.clubscikidzmd.com/blog/>
https://www.diyphotography.net/nasa-makes-entire-media-library-publicly-accessible-copyright-free/?fbclid=IwAR3G1H11mS_SH1f8cqSIQil0P6tFcLFzghqprFr4RCEnkTRaxJE9ojPbZCQ
<https://www.nasa.gov/kidsclub/index.html>
<https://www.climate.gov/teaching/essential-principles-climate-literacy/about-clean-climate-literacy-and-energy-awareness>
<https://www.biologysimulations.com/>
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<https://infiniscope.org/>
<https://sciencejournalforkids.org/>
<http://www.chemcollective.org/>
<https://www.acs.org/content/acs/en/education/students.html>
<https://sites.google.com/waynehighlands.org/hhschem109/home>
<https://sciencebob.com/>
<https://kids.nationalgeographic.com/>
<https://www.stevespanglerscience.com/>
<https://thehappyscientist.com/>
<https://www.exploratorium.edu/>
<http://studyjams.scholastic.com/studyjams/jams/science/index.htm>

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<https://www.arcademics.com/>
<https://www.bunkhistory.org/>
<https://www.civics101podcast.org/>
https://learn.newamericanhistory.org/?fbclid=IwAR0bwsB2eMfRb7IvFDTVNayHYEoD0Kg3FobP1X2aQsAGxJc5KAVw_vZKPdg
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<https://peachiespeechie.com/>
<https://www.home-speech-home.com/>
<https://goboardmaker.com/pages/activities-to-go>
<https://teach.classroomchampions.org/available-programs/>
<https://dogonalogbooks.com/printables/>

Trades

<https://wvia.pbslearningmedia.org/>
<https://www.curriki.org/resources-curricula>
<https://www.feltwithlovedesigns.com/category/free-patterns/>
<https://alison.com/courses/carpentry>
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Unplugged Activities

<https://www.coloringnature.org/>
<https://www.edhelper.com/teacher-education/Daily-Free-Learning-Workbooks-for-Teachers-to-Share-with-Parents-while-Schools-are-Closed-Kids-will-actually-do-these.htm>
<https://eduprintables.com/>
<http://meandmyinklings.com/index.php/laura-kelly-designs-printable-library/>

Virtual Field Trips

<https://www.sharks4kids.com/webinars>
<https://kids.sandiegozoo.org/videos>
<https://artsandculture.google.com/partner/van-gogh-museum?hl=en>

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<https://artsandculture.google.com/>
<https://www.nationalgeographic.org/education/student-experiences/explorer-classroom/>
<https://freedomhomeschooling.com/virtual-field-trips/?fbclid=IwAR1SqCQXBoqDz3tztIwCmwAqqUF1cWGUCxvdpKySjE89g-FI47cf2kikKgE>
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World Languages

<https://www.duolingo.com/>

<https://conjuguemos.com/>

https://mangolanguages.com/info/covid19-response.cfm?utm_campaign=COVID-19%20Response&utm_source=hs_automation&utm_medium=email&utm_content=84680798&_hsenc=p2ANqtz-sCjUYIjQD-uNMB8sFYZeOvnAPgkJA29iiAftu9S8UsLr9EcQIIFSV0WRSApL-GP-i5w4P3dPr5uvbQqk4zQnYIY29tKJyMsvaTTwCFmI65vrs98I&_hsmi=84680798

Fun Freebies

<https://www.educationalinsights.com/at-home-activities-for-kids>
<https://www.breakoutedu.com/funathome>
<https://www.scholastic.com/parents/school-success/home-learning-resources.html>
<https://www.artsonthehorizon.org/virtual-storytime-series.html>
<https://www.wizardingworld.com/collections/harry-potter-at-home>
<https://www.lakeshorelearning.com/resources/free-resources>
<http://www.thekidzpage.com/>
<https://www.funbrain.com/>
<https://www.fuelthebrain.com/>
<https://www.turtlediary.com/>
<https://learninglab.si.edu/>
<https://www.understood.org/en/school-learning/stuck-at-home-activities>

Free Trials

<https://www.kidsdiscover.com/>
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