

WAYNE HIGHLANDS SD

474 Grove St

Gifted Education Plan Assurances (Chapter 16) | 2020 - 2023

Chapter 16

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).

The LEA has adopted and uses a public outreach awareness system to locate and identify students thought to be eligible for Gifted Education within the LEA's jurisdiction. Outreach efforts include public notices in community publications, handbooks, on the LEA's website.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction.

The Special Education Department provides information to its faculty regarding the characteristics of giftedness. All students are carefully monitored by their general education teachers, who may make referrals to a student's School Counselor if gifted abilities are suspected. If a referral is made, a screening will be conducted which includes a cognitive ability screening assessment as well as collection of teacher and parent input. Based on the results of this screening, the multi-disciplinary team may decide to progress to a standardized evaluation of the student to determine eligibility for Gifted Education. Additionally, a parent may request, at any time, to have his/her child screened and/or evaluated for Gifted Education eligibility.

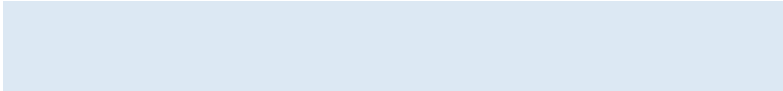
3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).

Eligibility for Gifted Education is determined through a multidisciplinary evaluation process that focuses on multiple criteria. A student's cognitive ability is measured using a standardized assessment administered by a School Psychologist. Additional student performance data is collected, including grades and performance on state and local assessments. Input from teachers and parents is collected using a standardized rating scale. These multiple criteria, when considered together, provide an accurate eligibility determination as well as strong evidence of each student's areas of need and strength.

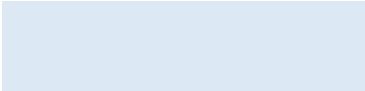
4. Describe the gifted programs* that are offered to provide opportunities for acceleration, enrichment, or both. *The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.

Every student's Gifted Education program is highly individualized to meet his/her needs for acceleration and/or enrichment. Some students meet with the Teacher of the Gifted regularly to design and participate in activities and projects directly related to their areas of strength and need. Other students are provided with acceleration and enrichment in the general education setting, through collaboration between the students' Gifted Individualized Education Plan (GIEP) Team Members (Teacher of the Gifted, General Education Teacher, Student, Parent). Some students are accelerated through their courses of study, so they are able to participate in courses at a higher grade level or at the college level. Within our LEA, all students have opportunities for acceleration and enrichment through enrollment in higher

level courses which may include Honors or Accelerated Placement courses. Special consideration is given to students who are eligible for Gifted Education when these classes are being rostered. Most students participating in Gifted Education participate in a combination of these services/programs.



Superintendent/Chief Executive Officer



Date